

Blooms combined with seven intelligences by Prana Dasa

Knowledge: Write - Describe - List - State - Locate - Relate - Tell - Name - Find – Define

Knowledge/verbal

Retell this story in your own words
Make an A to Z list of
List attributes of
What...?
Write in your own words how to
What is the meaning of...?
Make a basic summary of
How...?
When...?

Make a list of
Where...?
Identify...
Write 10 facts about
What is true or false about...?
Who...?
Why...?
List relevant information about

Knowledge/Mathematical

How many...?
Write the formula for
Look for patterns in
Make a facts chart on
Draw up a table of facts about

Describe in clear logical steps how to
Construct a time line from the given
information to show
What are the key features of...?
Use logical steps to explain

Knowledge/Musical

From memory, sing three songs about
Identify the instruments used in this music
Name a song dealing with
With rhythmic clapping, chant ... (eg. times
tables: names of animals)

Learn a new song about
Name the sounds you hear when
Name the instruments you hear when

Knowledge/Visual-spatial

To show what you know, make a book;
picture book; collage; mural; poster
Construct a spider diagram to show the
components of
Draw a pie graph to illustrate
Use maps to

Use a simple web to
Illustrate the main ideas in a story
Make a visual chart to display
Do a drawing of
Play 'Pictionary' to learn (spelling; names of
people; place names; key points)

Knowledge/Interpersonal

In groups of 2, 3 or 4, show how
Play a card / board game based on recall of
word; number facts; items of information

Play 'Celebrity Heads' for (e.g. fictional
characters / famous people in history.)
Tell a partner 10 facts you know about

Knowledge/Intrapersonal

List your favourite ...
What is your position on ...?
Describe your personal experiences and
feelings about

What is your definition of ...?
In what way are you like ...?
What are your personal goals for ...?
List your strengths and weaknesses

Knowledge/Body-Kinesthetic

Explain how... happens
Imitate the movement of
Use facial expression to show
Play 'Snap' to practise ... (times tables;
simple addition; ...)

Mirror the actions of
Play charades with names of books;
characters; movies
Enact a drama to show how... works (e.g. a
motor; an electric circuit; a computer.)

Comprehension: Describe - Explain - Translate - Discuss – Interpret -Outline - Summarise - Restate - Recognise

Comprehension/Verbal

Summarise what you know about ... in a single paragraph
Restate... in your own words
How many other ways could?
Explain how to
Debate
Conduct research on ... (name the issue) and provide a ... (written outline; detailed report)
Translate an English sentence into (German; French; Chinese; ...)

Discuss
Rewrite in your own words what you understand about
Explain the cause-and-effect of
Write a clear example of the concept of
Show the major points in ... (e.g. newspaper article; book) by using ... (written form; speech)

Comprehension/Mathematical

Give a clear logical example of
Outline a logical cause-and-effect of
Describe in clear logical steps how to
Translate... (e.g. a word problem) into numerical form
Show that you understand the major points in ... (e.g. newspaper article; book) by using ... (e.g. graph; table of information)
Look for simple patterns

Given the information you now have, draw up a logical conclusion about
Demonstrate how
Give a clear explanation of ... by using ... (e.g. charts; flow charts; graphs)
Summarise what you know about ... in a ... (e.g. graph / table)

Comprehension/ Musical

Summarise what you know about ... in a (eg. song: instrumental piece)
Why are these instruments used in.?
Show that you understand the major points in ... (eg. newspaper article: by using (eg. rap: song: choral speaking ...)

Give a clear musical example of
Explain... by using (eg. rhythmic form: song)

Comprehension/ Visual-spatial

Summarise what you know about
Make a collage of...to show...
Use colour makers to classify..
Use a scaled timeline to explain
Give a clear visual example of

Outline the cause and effect of .. by using
Use material objects as a visual metaphor to determine
Show that you understand the major points in ... by using ...(eg sketch, painting)

Comprehension/ Interpersonal

Write problems (e.g. maths; science; social issues) to be solved by others
Show how people would respond to
Explain the feelings of
What are the key values of (specify groups of people)?

Show that you understand the major points in ... (e.g. newspaper article; book in a team presentation)
Use a group performance to summarise what you know about ... (e.g. reconciliation; the water cycle)

Comprehension/Intrapersonal

Summarise how your own experiences relate to ... (e.g. the change in weather seasons: the writing of a story: ...)
Give a clear example of what you usually do when
Why do you believe ...?

Think of a personal experience which reflects the main points in ... (e.g. story: new article)
In what way are you like ...?
If you were .., how would you solve the problem of ...?

Comprehension/Kinesthetic-body

Give a clear kinesthetic example of
Summarise what you know about ... in a ... (e.g. role-play; drama; hand movements)
Show that you understand the major points in ... (e.g. newspaper article / book) by using ... (e.g. role-play; mime)

Use sign language to show your understand of
Use body movement to show you understand ... (e.g. nervousness; friendliness; electrical flow in a circuit; ...)

Application: Construct - Calculate - Solve - Classify – Show - Complete - Apply - Illustrate - Demonstrate – Compile

Application/Verbal

Write a plan for
Give a clear explanation of ... by using ...
(e.g. haiku; verse ...)
Show how to:
Write a letter that explains how
Write a haiku about
Develop a word search for
Write dialogue between ... (e.g. inanimate
objects such as candles and torches)
Tape an oral history from ... (neighbours;
older people)

Write a news report about
Write a biography of ... (e.g. a person you
are studying)
Submit an application for
Give a formal speech about
Write a postcards or letters to... (e.g. book
characters; famous people)
Write a commercial for
Create a crossword puzzle about

Application/Logical-Mathematical

Make a basic flow chart to
Create a code to
Draw a scale model of
Use maps and street directories to find
Estimate
Choose the most appropriate procedure for
Construct a co-ordinates game for
Solve
Construct a time line of

Draw a model to show how... (e.g. an
engine; fire extinguisher) works
Guess the area of
Fill in a matrix with ... (e.g. maths
operations such as finding area, squaring
numbers...)
Prepare an itinerary for
Guess the amount of
Find the differences between
Draw a basic plan of

Application/Musical

Put the story of ... to music
Put the poem called ... to music
Plan relevant background music or sounds
for
Give a clear example of ... by using ... (eg.
song; verse; ...)

Create an accompaniment for ... (ads;
stories; videos; ...)
Rewrite words of your favourite song, to
learn new information about
Develop a rhythmic pattern to help
memorise

Application/Interpersonal

Give paired or group lecturettes to the class about
Identify a social problem in your community, and
create a plan for resolving the problem
Plan and implement a group celebration of ... (e.g.
a special event)

Pretend to be ... (e.g. a famous person) and be
interviewed by the class
Conduct a class survey
Perform a group play to explain your belief about

Application/Intrapersonal

If you were ... how would you solve this problem?
If you met what 5 questions would you be most
likely to ask?
Mentally rehearse a skill, and then do it
Show how you would solve

Explain why... (e.g. a recent experience such as a
book: movie: song) has challenged your thinking
on ... (e.g. racism: pollution: ...)
Draw a timeline for your own day / year / lifetime
Design a plan for putting your goals into action

Application/Kinesthetic-body

Give a clear example of ... by using ... (e.g. role-
play; dramatic actions; ...)
Construct a basic model to
Carry out the following instructions
Construct the experiment on ... to prove ,..
On the school oval, mark out the real life size of ...
(e.g. an explorer's boat, the Space Shuttle.)

Role-play the behaviour of
Construct a simple game for
Conduct a scavenger hunt for
Solve this hands-on problem
Construct a basic model of
Use (rap; dance; mime) to demonstrate your
perspective about ...
Make a diorama of

Analysis: Compare - Separate - Examine – Discuss -Distinguish - Categorise - Explain – Summarise - Differentiate - Identify - Contrast - Analyse

Analysis/Verbal

Present arguments for and against (a proposal; decision; event; a controversy; ...)
Why really did ... (e.g. something happen)?
Classify... (a list) into sections according to ... (specific characteristics)
How many other ways could...?
How many questions can you ask about...?
Compare and contrast different ... (genres / characters / storylines / responses/ attitudes / beliefs / theories)

What parts of ... (e.g. the topic, text, proposal) do not ... (fit or belong here)?
Debate... (e.g. ethical issues such as abortion; euthanasia; biological advances)
Conduct research on ... (an issue) and provide a ... (e.g. written outline; detailed report)
Investigate
Discuss
Analyse the reasons for
What really is ... (an abstract concept such as trust, ambition, Cupertino, racism)?

Analysis/Logical-mathematical

Investigate the cause/effect of
How many other ways could...?
The answer is ... Now make up the question
Investigate
Create a table to show
What is logically... (e.g. out of place; inappropriate; incorrect) about ... (e.g formula; proposal; submission; plan; definition)
Create a survey form to discover ... (e.g. needs; opinions; characteristics)

Draw up some plans for ... to scale
Play 20 Questions
Separate... from ... (e.g. fact from opinion)
Analyse the reasons for
Compare and contrast the major features of
Graph your survey results about ... in at least 3 ways
What if...?
Conduct experiments to prove your hypothesis about

Analysis/Musical

Analyse the reasons for
How many other ways could...?
Investigate
Draw up a sound map for your school

Conduct research on the issue of ... and present your findings in a series of songs or raps
Compare and contrast different types of music used in ... (eg. ads: movies: sitcoms ...)

Analysis/Visual-spatial

Do a Venn diagram
Review art (basic)
Make a mind map

Make a display
Make a decorative design for ...
Review film (basic)

Analysis/Interpersonal

How might ... (a group, organisation, team, family) respond to ...?
Investigate the needs of
Analyse the issue of ... from at least two different perspectives

How many other ways could ...?
Analyse the reasons for
Analyse the feelings of ... during ...

Analysis/Intrapersonal

Analyse the thinking patterns that you use in ...
(various situations; problems)
What are you really like in ...?
Investigate all the factors that could influence you
in
Develop a 'process folio' that outlines how you
complete your different learning tasks

Explain why you felt that way when you saw /
heard
Analyse your reasons for
Compile a notebook of your responses to
How many other ways could you ...?
How would you be similar / different to ...?

Analysis/Kinesthetic-body

Classify the movements of
What is wrong about how... (a movement,
machine, mechanism) is operating?
Conduct research on the issue of ... and present
your findings in a series of ...(mimes; a short play)
Analyse the reasons for

Investigate how the parts interact in
How many other ways could...?
Compare the movement of
Compare different physical techniques for a
specific action such as ... (e.g. throwing a ball; the
movement of fish)

Synthesis: Invent - Hypothesise - Forecast - Predict – Propose - Risk-take - Elaborate - Design - Embellish
– Plan - Devise - Improve - Formulate - Generate

Synthesis /Verbal

Look at the issue of ... (e.g. litter, lack of interest in a social concern) and generate a set of solutions
Use a word matrix or story grid for creative writing ideas

Synthesis/Logical-math

Improve or modify the way ... (anything is presented)
Design a new code for
Create cryptic clues for
Redesign the demonstration on ... to make it easier for more people to understand (N.B. use the multiple intelligences)
Make a more complex maze / floor design / pattern
Develop a graded quiz
Design a set of criteria to judge
Redesign... (laws, rules, motto) in the light of today's circumstances

Prepare an itinerary for ... (e.g. a journey) to meet the criteria of ... (e.g. cultural; social; budgetary)
Design a logical argument to prove / disprove.
Design a better experiment
Prepare a financial plan for ... (yourself; your family; your school; a community action group)
Predict the future of ... (e.g. coal prices) in terms of ... (greenhouse emissions; political considerations)
Create estimates for

Synthesis/Musical

Write or put together existing music for the play / roleplay / class skit
Create original sounds as background for
Weave a collection of song titles to illustrate ... (a feeling; scientific idea ...)
Design a song to

Create jingles or songs to help others remember ... (scientific / maths formulae...)
Rewrite... (known songs), and add / delete issues / scenes / characters in order to ...
Develop new chants for (eg. the baddies such as the Troll; the Giant)

Synthesis/Visual-spatial

Rearrange... to ...
Re-design cartoons / book covers / computer graphics in order to ...
Design an all-new board-game for
Design a community building that fulfils the criteria of ... (eg. safety; aesthetics; budgetary constraints)
Devise a multimedia campaign to
Develop a visual metaphor that represents
Improve or modify the way ... (anything is presented)

Redraw... to improve ...
Imagine what ... (eg. houses, schools, clothes, designs) will look like in (10 years; 100 years?)
Create a more appropriate logo / coats of arms / book cover / computer design
Redraw... to show...
Redraw... to create ...
Develop an innovative web page
Make an unusual
Design a set of criteria for

Synthesis/Interpersonal

Write complex problems concerning... (e.g. maths, science, social issues) to be solved by others
Design a set of criteria for
Refine an everyday device so that world-wide quality of life would be enhanced
Improve the way ... (anything is presented)
Design a group role-play to convince ... about ...
Devise an interview format for
Design a team solution to
Design key questions for a group discussion about
Design positive games for groups to
Plan a campaign to challenge people's thinking on
Negotiate a solution to

Redesign the rules of ... so that more people can succeed
Predict what human relationships will be like in ... (e.g. 20 yrs ...) Conduct a class survey
Give paired or group lecturettes to the class about
Identify a social problem in your community, and create a plan for resolving the problem
Plan and implement a group celebration of ... (e.g. a special event)
Pretend to be ... (e.g. a famous person) and be interviewed by the class
Perform a group play to explain your belief about

Synthesis/Intrapersonal

Design a coat of arms / mission statement / logo / number plate / icon to reflect the real YOU
Plan how you would set out to change people's opinions on
Design a personal health plan
Improve the way that you ... (present talks; relate to other people.)

Design a set criteria for ... (e.g. personal health plan; being a lifelong learner.)
How would you solve the complex problem of
Map out your own ... (e.g. career plan; learning journey) over the next few years
How could you improve ...?
Design a personal action plan to
Challenge your beliefs on ... by...

Synthesis/Kinesthetic-body

Redesign the rules of ... (e.g. basketball) so that all players have an equal chance of success
Design a role-play to show the complex interrelationships of
Create a freeze frame to
Design a set of criteria for
Design a game that employs all 7 intelligences
Design a hand or shadow puppet show to explain

Design a role-play to show how... (e.g. laser beams: photosynthesis) works
Design an object (e.g. a toy: a tool) for ...
Use plasticine to explain ... (a complex concept e.g. democracy) to others
Design a game for
Modify the way... (anything is presented)
Improve the Way ... (anything is presented)
Make an unusual

Evaluation: Recommend - Rate - Determine- Argue – Debate - Decide - Choose - Prioritise - Select – Conclude - Rank - Verify - Judge

Evaluation/Verbal

Review a book from someone else's perspective
Discuss whether the main character did the 'right' thing.
Which is the best proposal, ... (A, B or C)?
Explain why.
Have a pros and cons debate about
To what extent was ... responsible for...?
Write recommendations for

Choose the five most important questions to explore the issue of
Was... (A or B - people or events) more responsible for ... (an event)?
Which of the ... (e.g. 2 or 3 books / films / adverts etc.) were most successful in ... (e.g. proving a point; satisfying a need.)
Which one is most effective?... (state the choices)

Evaluation/Logical-math

Make recommendations for
Outline 3 good and bad points for ... Justify your ideas.
Categorically prove this statement: "...
Choose the best
Which of the ... (2 or 3 ideas / plans / proposals) most closely meet the criteria of ... (e.g. safety rules)

Develop a strategy. Then test it by using different values
Rate... (a series of choices) from most to least effective. Justify your choices.
Justify the decision to ... (e.g. invade a country; change a career)
Show why... did the right thing?
What is the most logical choice? ...

Evaluation/Music

Listen to three different pieces of music.
Then decide which novels or stories they would best suit.
Review this musical performance from the perspective of a famous musician

Which of the ... (protest songs, advert jingle) is most effective: Justify your answers.
Which is the best performance between A, B or C? Explain why.

Evaluation/Visual-spatial

Develop criteria for evaluating book covers / computer graphics / icons / Websites
Debate the value of ... (2 or more visual stimuli) in terms of ... (eg principles of design; getting the message across)
Choose the most effective

Have a pros and cons debate about the visual worth of
Which one is more pleasing, and why?
Which is the best ... (design, picture, graphic)? ... Explain why...
Choose your all-time favourite graphic. Why did you choose it?

Evaluation/Interpersonal

What does our group do well to develop team spirit? What could we do to develop it even further?
Which stage of ... (e.g. Churchill's) life was the most ... (challenging: amusing; exciting...)?

Play games designed by other students, and offer positive suggestions for improvements
Justify a weak argument by convincing a partner to accept it
Which of the two ... would be better for ...?

Evaluation/Intrapersonal

Write a report on your own performance
Evaluate the success of your personal goals
Rank your personality traits from strongest to weakest. Justify your ratings
Which stage of your life was the most ... (challenging: amusing: exciting)? Explain why...

In terms of ... is your opinion appropriate to ...
Explain why... (experiences: traits: strengths) best prepare you for ... (a challenge: new experience)

Evaluation/Kinesthetic-body

Which of the ... (training programs, movements, devices) best meets the needs of ... (target group)?
Which is the best performance? ... Or ...
Explain why.
Offer recommendations to (e.g. well-known sports teams) on improving their performance

Justify the worth of different forms of dance / rap / exercise / sport
Review the following physical performance from the perspective of a world-famous athlete ...
Apply criteria to determine which is the better of ... (e.g. two dance films / physical performance)